FUNDING \$ UPDATE

Mayor's Office of Intergovernmental Relations

September 13 through September 17, 2004

Arts Children and Families	 Doris Duke Charitable Foundation, The Rockefeller Brothers Fund, and Arts International, <i>International Touring Pilot Program</i> The Foundation for Child Development, <i>Changing</i> 	Page 2 Pages 2–3
	Faces of America's Children – Young Scholars Program	C
<u>Disabilities</u>	 Ethel Louise Armstrong Foundation, Support for Adults with Disabilities 	Page 3
Education	 EdVestors & the Fund for Nonprofit Partnerships, Request for Concept Papers for School Improvement Initiatives Jack Kent Cooke Foundation, Innovation Fund U.S. Department of Education, Office of Postsecondary Education, Fund for the Improvement of Postsecondary Education – The Comprehensive Program Best Buy, Te@ch Program 	Pages 3–6
Environment	 Environmental Protection Agency, Office of Environmental Education, Environmental Education Grants Program 	Pages 6–7
Mentoring	■ Liberty Mutual, <i>Mentoring Initiative</i> , <i>Round II</i> – 2005	Page 7
Foundation Profiles	 Hyams Foundation, Community Grants A.C. Ratshesky Foundation, Grants to Community Organizations 	Pages 7–9

Doris Duke Charitable Foundation, The Rockefeller Brothers Fund, and Arts International International Touring Pilot Program

Program: The International Touring Pilot Program will make grants to individual performing

artists and organizations to support travel expenses for touring outside the United States. These grants are intended to help ensure that audiences around the world see the range of expression of the U.S. performing arts, and to help support the creative and professional development of U.S. artists through the presentation of their work at significant international engagements worldwide. Awards primarily will fund the cost of international airfare from the U.S. Other costs eligible for support include travel between venues, per diem expenses, lodging, shipping, visas, and artist's fees. Tours must take place outside the U.S. and include a minimum of three consecutive performance engagements in different cities and/or countries; may only include a single international departure from the U.S.; and must take place after November 23, 2004, and conclude before December 1, 2005. The performance engagements must have non-U.S.-based organizations as primary presenters and be open to the general public and reach a wide public audience. They may be performing arts festivals, performance series, or stand-alone engagements at performing arts venues.

Funds: Range of awards: \$1,000 to \$10,000

Deadline: October 1, 2004

Eligible: Performing artists who are citizens or permanent residents of the United States and

have worked at a professional level with a minimum three-year history of presentation

as part of regularly scheduled seasons at performing arts venues.

Information: International Touring Pilot, Arts International, 526 West 26th Street, Suite 516

New York, NY 10001, Telephone: (212) 924-0771, Fax: (212) 924-0773, E-mail:

omartins@artsinternational.org, Link:

http://www.artsinternational.org/programs/cpi/index.htm

CHILDREN and **FAMILIES**

The Foundation for Child Development

Changing Faces of America's Children – Young Scholars Program

Program: The Foundation for Child Development is providing fellowships through the

Changing Faces of America's Children – Young Scholars Program. This work is a component of the New American Children Program. The fellowship supports young scholars with their research in identifying and understanding the challenges faced by immigrant children and their families.

The goals of the Foundation for Child Development Young Scholars Program are to:

 Stimulate both basic and policy-relevant research about the early education, health, and well-being of immigrant children from birth to age ten, particularly those who are living in low-income families. Support young investigators from a variety of behavioral and social sciences or in allied professional fields to attain tenure or those who have received tenure in the last four years from a college or university in the United States.

Funds: Award size: up to \$150,000

Number of awards: three to four

Deadline: November 1, 2004

Eligible: Researchers who have earned their doctoral degrees within the last 15 years in one of

the behavioral and social sciences or in an allied professional field, such as public policy, public health, education, social work, nursing, and medicine, and who are full-

time faculty members of a college or university in the United States.

Information Foundation for Child Development, 145 East 32nd Street, 14th Floor, New York, NY

10016, Telephone: (212) 213-8337, E-mail: info@fcd-us.org, Link: http://www.fcd-

us.org/ourwork/y-index.html

DISABILITIES

Ethel Louise Armstrong Foundation Support for Adults with Disabilities

Program: The Ethel Louise Armstrong Foundation, Inc. seeks "to change the face of disability

on the planet." As part of this mission, the foundation funds programs of nonprofit organizations that are led by or support adults with disabilities. The foundation encourages applications for distinctive projects that make a difference in the lives of people with disabilities. Grants are provided for programs in the areas of education, advocacy, and the arts, with preference given to organizations that demonstrate

support from other sources in the community in the grant application.

Funds: Range of grants: \$1,000 to \$5,000

Deadline: November 1, 2004

Eligible: Not-for-profit, tax exempt organizations that have been in existence two years or

longer.

Information: Deborah Lewis, Executive Director, Ethel Louise Armstrong Foundation, 2460 North

Lake Ave., PMB #128, Altadena, California 91001, Telephone: (626) 398-8840, E-

mail: executivedirector@ela.org, Link: http://www.ela.org/grants/grants.html

EDUCATION

EdVestors & the Fund for Nonprofit Partnerships

Request for Concept Papers for School Improvement Initiatives

Program: EdVestors and the Fund for Nonprofit Partnerships have issued a Call for Concept

Papers for 2005-2006 grants for school improvement initiatives in Boston and Lowell. EdVestors and the Fund for Nonprofit Partnerships seek applications from school-based capacity-building initiatives in Boston or Lowell aimed at strengthening teaching and learning in urban schools, with a focus on improving student academic outcomes

through professional development, classroom instruction, student programs, or family engagement. Applications should outline school-based programs or services that are solidly grounded in best practice research regarding what works in urban education, and that pilot, implement, or expand effective models of demonstrated excellence in improving student academic outcomes. Applicants may propose multi-school initiatives that impact students or educators in more than one school or setting, as well as single-school projects. Initiatives with strong potential for sharing best practices, replicating, or expanding over time are of particular interest. Start-up projects as well as more established initiatives are welcome to apply. A broad range of proposed activities will be considered, including:

- Professional Development for Teachers or School Leaders: Coaching, mentoring, and peer networks; recruitment and retention of teachers and school leaders; and other initiatives focused on teacher quality and professional excellence throughout the career of a teacher.
- Classroom Instruction: Programs and curricula that incorporate effective teaching strategies, and engage students in meaningful projects for learning in one or more subject areas such as literacy, math, science, arts, and technology. Arts initiatives that strengthen student learning are a particular interest for some donors, including a portion of dedicated funds within the Fund for Nonprofit Partnerships Fund.
- Support Services: Services and strategies that contribute to student learning, including school climate and initiatives that involve families and community stakeholders within the life of the school. Examples include family engagement initiatives, safety net programs, as well as school-based beforeand after-school programs.

Regardless of focus or scale of proposed initiatives, applicants selected as finalists for either the Showcase or the Fund for Nonprofit Partnerships Fund are likely to share key features:

- Propose school-based activities that support whole school improvement aimed at improving student academic outcomes in one or more urban schools;
- Build school capacity to strengthen teaching and learning;
- Align with school, district, and/or statewide Curriculum Frameworks, and with school reform initiatives in the relevant school district;
- Use approaches of promising, based on research or proven effectiveness that enhance the learning environment for children and improve educational results;
- Implement models or strategies that can be shared with other educators as best practices or lessons learned, adapted to other groups, replicated in other schools or settings, or expanded in the current setting;
- Articulate clear intended outcomes and a strategy for documenting them, or a plan to get there; and
- Benefit from strong and effective leadership.

This call for concept papers begins the selection process for potential grantees invited to present at the 2005 Urban Education Investment Showcase, as well as grantees for the Fund for Nonprofit Partnerships. With a single, three-page concept paper,

applicants can apply for consideration for both the Showcase and the FNP Fund for

2005 to 2006 grants.

Funds: Total funds available: \$900,000

Range of grants: \$30,000 to \$40,000

Deadline: October 14, 2004

Eligible: Single schools, groups of schools, school districts, or nonprofits working in close

collaboration with one or more school partners, serving students in pre-kindergarten through grade 12. Schools may be public, including district, pilot, or charter schools, independent, or parochial schools serving a significant percentage of students from

low-income families.

Information: Janet Anderson, Associate Director, EdVestors & the Fund for Nonprofit Partnerships,

c/o The Boston Foundation, 75 Arlington Street, 10th Floor, Boston, MA 02116, Telephone: (617) 338-2685, Fax: (617) 338-1608, E-mail: info@edvestors.org, Link:

www.edvestors.org

Jack Kent Cooke Foundation

Innovation Fund

Program: The Jack Kent Cooke Foundation Innovation Fund provides grants to nonprofit

organizations to spark the creation or expansion of innovative education programs in a particular field each year. For the 2005 grant cycle, the foundation invites proposals

from non-remedial, out-of-school programs in critical reading or writing for

elementary and middle school students. Programs should be designed to help students build high-level reading or writing skills to help them excel in rigorous academic environments as they mature. Programs must operate in the United States and serve low-to-moderate-income students. The foundation encourages applications from rural

communities, small towns, and other underserved areas.

Funds: Range of grants: \$100,000 and \$200,000

Number of awards: three

Deadline: October 15, 2004

Eligible: Nonprofit, tax exempt organizations with 501 (c) (3) status

Information: 2005 Innovation Fund, Jack Kent Cooke Foundation, 44115 Woodridge Parkway,

Suite 200, Lansdowne, Virginia 20176, Telephone: (703) 723-8000, E-mail:

ifund@iackkentcookefoundation.org. Link:

http://www.jackkentcookefoundation.org/jkcf_web/content.aspx?page=2414227

U.S. Department of Education

Office of Postsecondary Education

Fund for the Improvement of Postsecondary Education – The Comprehensive Program

Program: The Comprehensive Program supports grants and cooperative agreements to improve

postsecondary education opportunities. It encourages reforms, innovations, and improvements of postsecondary education that respond to problems of national

significance and provide access to quality education for all.

Funds: Total funds available: \$12.7 million

Range of grants: \$50,000 to-\$600,000

Number of awards: 60

Deadline: Pre-applications: November 3, 2004

Final applications: March 22, 2005

Eligible: Institutions of higher education or combinations of those institutions and other public

and private nonprofit institutions and agencies

Information: Levenia Ishmell, Fund for the Improvement of Postsecondary Education, U.S.

Department of Education, 1990 K Street, NW, Suite 6147, Washington, DC 20006-

8544. Telephone: (202) 502-7668, E-mail Levenia. Ishmell@ed.gov, Link:

http://a257.g.akamaitech.net/7/257/2422/06jun20041800/edocket.access.gpo.gov/2004

/E4-2165.htm

FR: 9/13 55144-55148

Best Buy

Te@ch Program

Program: Best Buy and the Best Buy Children's Foundation are seeking applications from

teachers for the second annual "te@ch" program. The program is designed to reward schools for successfully and creatively integrating interactive technology into the

curriculum.

Funds: Total funds available: \$3,000,000 in products

Award size: \$2,500 Best Buy Gift Card

Number of awards: 1,200

Deadline: October 1, 2004

Eligible: Public, private, and parochial elementary and secondary schools that are not-for-profit

and located within 25 miles of a Best Buy store

Information: Link: http://www.bestbuy.com, then click on the "Community Relations" link in the

lower left hand corner of the home page

ENVIRONMENT

Environmental Protection Agency Office of Environmental Education

Environmental Education Grants Program

Program: The Environmental Education Grants Program supports environmental education

projects that promote environmental stewardship. Through the grants, the Office Environmental Education seeks to increase public awareness and knowledge about environmental issues and provide the skills to make informed decisions and take responsible actions. Projects should be based on objective and scientifically sound information. According to the office, environmental education does not advocate a particular viewpoint or course of action. It teaches individuals how to weigh various sides of an issue through critical thinking and it enhances their own problem-solving

and decision making skills.

Funds: Total funds available: \$3 million

Range of grants: \$10,000 to \$100,000

Deadline: November 15, 2004.

Eligible: Local education agencies, state education agencies, environmental agencies, colleges

and universities, and not-for-profit organizations.

Information: Kristen Conroy U.S. EPA, Region I, Environment Education Grants (MGM), 1

Congress Street, Suite 1100, Boston, MA 02114, Telephone: (617) 918-1069, E-Mail:

conroy.kristen@epa.gov, Link:

http://a257.g.akamaitech.net/7/257/2422/06jun20041800/edocket.access.gpo.gov/2004

/04-20796.htm 9/15 55610-55622

MENTORING

FR:

Liberty Mutual

Mentoring Initiative, Round II – 2005

Program: Liberty Mutual is pleased to announce a second round of funding to support

> mentoring programs in the ten Massachusetts communities of Boston, Brockton, Fall River, Holyoke, Lawrence, Lowell, Lynn, New Bedford, Springfield, and Worcester. The focus of the Liberty Mutual Mentoring Initiative is to expand the number of children in these communities who are matched with qualified adult mentors and to enhance the overall quality of mentoring programs. Funds will be awarded to:

- 1) Organizations with established mentoring programs that are interested in expanding the number of youth being served and enhancing program quality.
- 2) Organizations with a strong history working with youth that do not currently operate a mentoring program but are interested in starting one.

Awards will be based on the proposed number of new mentor-mentee matches.

Funds: Total funds available: \$450,000

Range of grants: \$5,000 to \$35,000

November 1, 2004 **Deadline:**

Eligible: Not-for-profit organizations

Information: Claire Kaplan, Liberty Mutual, Telephone: (617) 867-0663, E-mail:

mentoring rfp@earthlink.net

FOUNDATION PROFILE

Hyams Foundation Community Grants

Program: The mission of the Hyams Foundation is "to increase economic and social justice and

> power within low-income communities in Boston and Chelsea, Massachusetts." The foundation's current grant making guidelines seek to draw together the foundation's work in a more comprehensive way by focusing on the following four community

priorities or outcomes:

Increased civic engagement, with a special focus on immigrant communities;

- More affordable housing, especially for very low-income families;
- Increased family economic self-sufficiency; and
- Enhanced opportunities for low-income teens.

The foundation will make operating, program and project, technical assistance, and a limited number of capital grants to community-based organizations. The Hyams Foundation also will continue to promote organizational diversity in each of its grant making areas. The foundation believes that well-functioning organizations that also have diverse boards and staff are more effective in serving and empowering Boston and Chelsea's diverse communities. It also believes that identifying issues of racial and ethnic discrimination and disadvantage, and drawing increased attention to them, will increase the extent to which they are addressed by public officials, private funders, and other decision-makers. The foundation will continue to use board and staff diversity as an important funding criterion and will look for other opportunities to promote diversity within the broader community. The Hyams Foundation accepts the Associated Grant Makers common proposal format.

Funds: Range of grants: \$20,000 to \$50,000

Deadline: November 1, 2004

Eligible: Nonprofit, community-based organizations located in Boston or Chelsea and serving

residents of those communities.

Information: Susan Perry, Administrative Manager, The Hyams Foundation, Inc., 175 Federal

Street, 14th Floor, Boston, MA 02110, Telephone: (617) 426-5600, Fax: (617) 426-

5696, E-mail: sperry@hyamsfoundation.org, Link: www.hyamsfoundation.org

A.C. Ratshesky Foundation

Grants to Community Organizations

Program:

The A.C. Ratshesky Foundation is committed to fostering economic and social justice for low- and moderate-income families residing in Boston and its surrounding communities. Within these broad interests, the foundation has decided to focus on the fields of childcare, education and training, and arts and culture. Support for programs that serve disadvantaged Jewish populations is also of special interest.

- Child care grants will support community-based efforts that enhance the well being of low-income families. Priority will be given to programs that improve the capacity of organizations to serve children and enable childcare providers to offer high quality, accessible programming.
- Education and training grants are made to help young people and adults learn skills, gain experience, and develop the self-confidence required to become active leaders and engaged citizens of their community. Priority will be given to programs that lead to economic self-sufficiency for immigrants, refugees, and underserved populations.
- Arts and culture grants will support efforts involving low-income communities. The foundation will give preference for projects seeking to provide arts-based academic enrichment programs for youth and increase access to performances and events.

Preference is given to small and medium-sized organizations. The foundation makes

grants for operating support, start-up and seed money, programs, and organizational

capacity building or technical assistance.

Funds: Range of grants: \$3,000 to \$10,000

Deadline: The foundation has three deadlines per year: March 1, September 1, and December 1. **Eligible:** Not-for-profit community organizations serving Metropolitan Boston communities

within Route 128 in Massachusetts.

Information: Ms. Michealle Larkins, Program Officer, A.C. Ratshesky Foundation, Grants

Management Associates, 77 Summer Street, 8th Floor, Boston, MA 02110-1006,

Telephone: (617) 426-7172, extension 302, Fax: (617) 426-5441, E-mail:

ratsheskyfoundation@grantsmanagement.com, Link:

www.grantsmanagement.com/ratshesky.html